PEER REVIEW FOR SECTION EDITORS AND REVIEWERS
TARBAWY: Indonesian Journal of Islamic Education
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Title	: The Syawir Method As A Cooperative Learning Model Of Islamic Religious Education In Pesantren-Based Schools
Date of manuscript accepted	: 10 October 2023
Due date	: Two weeks

	Rated Aspect		Score Range	Score	Notes/Evaluation
1.	Thematic coverage:			65	
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
2.	Novelty:			80	
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
3.	Scientific Contribution/Policy Contribution:			80	
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
4.	Methodological Accuracy:			65	Primary data is limited or not visible.
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
5.	Primary reference sources:			60	Resources can be updated.
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
6.	Reference Update:			60	Reference can be updated.
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		
7.	Analysis and synthesis accuracy:			60	Good analysis. Primary sources can make the analisis better. Proof of interviews is lack.
	a.	Very Good	81-100		
	b.	Good	66-80		
	c.	Acceptable	50-65		
	d.	Poor	<50		

	Rated Aspect	Score Range	Score	Notes/Evaluation
8.	Conclusion:		65	Good.
	a. Very Good	81-100		
	b. Good	66-80		
	c. Acceptable	50-65		
	d. Poor	<50		
	T o t a l		**538**	
	A v e r a g e		**66.8**7	
Notes/Comments on the Article				
Final Decision (choose one) a. It is worth publishing (>80) b. It is worth publishing with minor corrections (66-80) c. It is worth publishing with major corrections (50-65) d. It is unsuitable for publication (< 50)		It is worth publishing with minor corrections		

SE/Reviewer,

Endis Firdaus